

## Riverside High

794 Hammett Bridge Rd.  
Greer, SC 29650

**Grades** 9-12 High School

**Enrollment** 1,388 Students

**Principal** Andrew B. Crowley 864-355-7800

**Superintendent** Dr. Phinnize J. Fisher 864-355-8860

**Board Chair** Charles J. Saylor 864-268-3128

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

6

Good

0

Average

0

Below Average

0

Unsatisfactory

0

## IMPROVEMENT RATING

GOOD

## ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes
2006	Excellent	Good	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	94.7	91.5	90.0	94.5	94.2	93.3
Passed 1 subtest	3.0	6.2	3.9	3.9	3.9	4.3
Passed no subtests	2.3	2.4	6.1	2.3	2.0	3.8

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	98.6%	99.1%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	54.4	49.1
Seniors who met the SAT/ACT requirement	54.4	50.1
Seniors who met the grade point average	74.1	76.9

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	295	307
Number of Diplomas	264	283
Rate	89.5%	94.0%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	89.7	93.1
English 1	89.6	90.9
Biology 1/Applied Biology 2	84.7	86.6
Physical Science	71.3	79.2
All Subjects	83.2	87.0

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	281	98.6	270	54.4	264	89.5	Yes
<b>Gender</b>							
Male	127	98.4	124	50.8	137	85.4	N/A
Female	154	98.7	146	57.5	158	93.0	N/A
<b>Racial/Ethnic Group</b>							
White	228	98.7	220	61.8	240	90.4	N/A
African American	28	96.4	24	8.3	29	79.3	N/A
Asian/Pacific Islander	12	100.0	14	42.9	12	100.0	N/A
Hispanic	11	100.0	11	18.1	13	84.6	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	266	99.6	257	54.9	281	90.7	N/A
Disabilities other than speech	15	80.0	13	46.2	14	64.3	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	281	98.6	270	54.4	295	89.5	N/A
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	2	50.0	2	100.0	N/A
Non-Limited English Proficient	279	98.6	268	54.5	293	89.4	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	20	95.0	21	71.4	21	71.4	N/A
Full-pay meals	261	98.9	254	55.9	274	90.9	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	364	99.5	6.3	12.6	28.0	53.1	84.0	Yes	Yes
<b>Gender</b>									
Male	181	98.9	9.7	12.0	25.7	52.6	80.0	N/A	N/A
Female	183	100.0	2.9	13.1	30.3	53.7	88.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	292	99.3	3.2	9.5	29.0	58.3	89.8	Yes	Yes
African American	37	100.0	34.3	34.3	22.9	8.6	37.1	I/S	I/S
Asian/Pacific Islander	17	100.0	N/A	18.8	N/A	81.3	87.5	I/S	I/S
Hispanic	18	100.0	6.3	12.5	50.0	31.3	81.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	329	99.7	2.8	12.0	28.1	57.1	88.0	N/A	N/A
Disabled	35	97.1	39.4	18.2	27.3	15.2	45.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	364	99.5	6.3	12.6	28.0	53.1	84.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	359	99.4	6.4	11.3	28.4	53.9	85.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	46	95.7	25.6	30.2	27.9	16.3	46.5	No	Yes
Full-pay meals	318	100.0	3.6	10.1	28.0	58.3	89.3	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	363	99.4	8.0	15.8	30.7	45.6	83.4	Yes	Yes
<b>Gender</b>									
Male	180	98.9	10.3	14.4	25.3	50.0	81.6	N/A	N/A
Female	183	100.0	5.7	17.1	36.0	41.1	85.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	291	99.3	4.6	13.1	32.3	50.0	87.2	Yes	Yes
African American	37	100.0	42.9	34.3	22.9	N/A	40.0	I/S	I/S
Asian/Pacific Islander	17	100.0	N/A	12.5	6.3	81.3	100.0	I/S	I/S
Hispanic	18	100.0	N/A	25.0	43.8	31.3	93.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	328	100.0	4.7	14.8	32.5	47.9	87.7	N/A	N/A
Disabled	35	94.3	40.6	25.0	12.5	21.9	40.6	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	363	99.4	8.0	15.8	30.7	45.6	83.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	358	99.4	8.1	15.4	30.8	45.6	83.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	45	97.8	34.9	32.6	16.3	16.3	46.5	Yes	Yes
Full-pay meals	318	99.7	4.2	13.4	32.7	49.7	88.6	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,388)</b>				
Retention rate	3.0%	Down from 3.2%	2.5%	7.0%
Attendance rate	96.7%	Down from 96.9%	96.6%	95.5%
Eligible for gifted and talented	7.5%	Up from 0.0%	31.6%	7.9%
With disabilities other than speech	8.0%	Down from 10.1%	6.1%	12.3%
Older than usual for grade	3.8%	Up from 3.7%	3.5%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 1.7%	0.8%	1.2%
Enrolled in AP/IB programs	45.1%	Up from 39.2%	21.3%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	54.4%		43.0%	10.2%
Annual dropout rate	1.0%	Up from 0.4%	0.7%	2.8%
Career/technology students in co-curricular organizations	0.0%	Down from 2.5%	0.0%	3.5%
Enrollment in career/technology center courses	422	Up from 385	355	448
Students participating in worked-based experiences	4.0%	Up from 3.9%	8.5%	24.2%
Career/technology students mastering core competencies	81.1%	Up from 80.3%	91.1%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 70)**

Teachers with advanced degrees	65.7%	Down from 66.7%	65.7%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.4%	N/A	2.8%	9.6%
Teachers with emergency or provisional certificates	4.8%	Down from 6.3%	3.6%	9.9%
Teachers returning from previous year	89.8%	Up from 89.4%	91.8%	86.3%
Teacher attendance rate	95.4%	Up from 95.2%	95.1%	95.3%
Average teacher salary	\$45,783	Up 3.1%	\$45,827	\$42,943
Prof. development days/teacher	18.1 days	Up from 12.1 days	12.0 days	11.2 days

**School**

Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	27.9 to 1	Down from 30.7 to 1	25.5 to 1	25.7 to 1
Prime instructional time	90.5%	Down from 90.6%	90.3%	89.3%
Dollars spent per pupil*	\$4,792	Up 5.3%	\$6,348	\$6,792
Percent of expenditures for teacher salaries*	59.3%	Up from 58.6%	57.8%	55.3%
Percent of expenditures for instruction*	63.8%		63.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	96.0%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Riverside High School has a continued goal to maintain high expectations for all its students. In 2001, Riverside received Flagship status as a School of Promise high school. Based on extensive evaluation, Riverside continues to emphasize and challenge all students in reading, verbal, and critical thinking skills.

Riverside students had the top SAT score of 1107 in the state in 2005. The Riverside faculty has developed a strategic plan to integrate extensive practice on SAT verbal and math skills during all classes at least one hour a month or 15 minutes a week. Ninety-six percent of Riverside graduates presently attend a two or four-year institution of higher learning. Riverside's goal is 100% attendance; consequently, the faculty and staff have made a commitment to the improvement of SAT scores on all ability levels through intense practice of verbal, math, and reading comprehension skills during the designated reading period three days a week, a commitment to encourage all students to take college preparatory classes in the five core academic areas (in 2005 71% of the students taking Advanced Placement courses scored a 3 or better; in 2005, approximately 276 students took 470 A.P. exams), and a commitment to integrate reading skills for low performing students in grades 9 and 10. Through this emphasis on reading, the faculty and staff hope to increase the reading and writing scores for those students with deficiencies on the HSAP Exam and to increase their verbal scores on SAT. All Riverside students take six classes each day.

The 2005-2006 student body brought honors and accomplishments to The Reservation. The students who participated in Youth in Government received top honors. The speech team had seven students qualify for national competition. Four students scored in the top 1% for Chemistry Olympiad. For the eighth year, the Energy Challenge Team took top AAA honors. The class of 2006 had two National Merit Finalists and was awarded over \$7.8 million in scholarships to colleges and universities for the next four years. 100% of the class of 2006 passed the HSAP. In athletics, four teams took AAA South Carolina championships.

During the 2004-2005 school year, Riverside underwent an extensive evaluation from a Peer Review Team for Southern Association. The Riverside community received twelve commendations, especially for setting high expectations for student achievement, developing an exemplary SAT Plan, and aligning the School Improvement Plan to the SACS standards. 2005-2006 was a very busy year for parent and community volunteers.

Approximately 6,896 volunteers accrued 184,594 hours for projects, activities, sporting events, speech, and band competitions. Riverside continues to strive to maintain its high level of excellence to meet the needs of all its students.

The 2005-2006 school year ended a 33 year tradition in the present building. In the fall of 2006-2007 the Riverside faculty, staff, and students entered a new facility adjacent to the old building.

Andrew B. Crowley, Principal  
Debbie Bird, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	74	318	296
Percent satisfied with learning environment	97.3%	79.2%	83.7%
Percent satisfied with social and physical environment	90.5%	78.6%	79.4%
Percent satisfied with school-home relations	95.9%	87.5%	78.8%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.